

MARION HIGH SWAMP FOXES

“EDUCATING AND EMPOWERING STUDENTS”

Student Handbook 2021-2022

**Marion High School
1205 South Main Street
Marion, SC 29571**

**843-423-2571 (main office)
843-423-8330 (fax)
843-423-8357 (guidance)**

**Dr. Daris F. Gore, Principal
Mrs. Rita Lewis Smith, Assistant Principal
Mr. John Smith, Assistant Principal
Mr. Cornelius Pratt, Administrative Assistant**

Notice of Non-Discrimination:

The Marion County School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Director of Federal Programs

Dr. Cassandra Strickland
515 E. Liberty Street Marion, SC 29571
843.423.1811 ext. 1113
cstrickland@marion.k12.sc.us

Title IX Coordinator

Mrs. Paula Grant, Director of Human Resources
719 North Main Street, Marion, SC 29571,
843.423.1811 ext. 1015
pdgrant@marion.k12.sc.us

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Marion High School

1205 South Main Street • Marion, South Carolina 29571
Telephone: 843.423.2571 • Fax: 843.423.8330 www.marion.k12.sc.us

Dr. Daris Gore , Principal

August 18, 20221

Principal's Message

TO OUR PARENTS:

The staff at Marion High School is excited about the upcoming school year. Our staff looks forward to working with you and your child during the 2021-2022 school year. Marion High School welcomes your input and encourages your involvement in your child's high school experience. Please do not hesitate to call if you have questions, suggestions, or concerns.

TO OUR STUDENTS:

On behalf of the Marion High School faculty, we would like to welcome you to 2021-2022 school year. We are looking forward to assisting you in fulfilling your educational goals. Our goal is to create a safe, welcoming, positive, and engaging school/classroom environment for you to become **Educated** and **Empowered**. If you encounter difficulties, seek out any of our trained professionals, and we will do our best to help guide you in the right direction for assistance. We are here to make your years in school successful and educationally challenging.

Sincerely,

Dr. Daris F. Gore

Dr. Daris F. Gore, Principal

FACULTY AND STAFF MEMBERS

Administrators

Dr. Daris F. Gore, Principal
Mrs. Rita Lewis Smith, Assistant Principal
Mr. John Smith, Assistant Principal
Mr. Cornelius Pratt, Administrative Assistant

Lead Teacher

Ms. Quinita Bright

School Nurse

Mrs. Aileen Caulder

Athletic Director

Brian Hennecy

Guidance

Dr. Diedra Bowden, Director of Guidance
Mrs. Renata Truewell, Guidance Counselor

Media Center

Mrs. Sherrie Bullard, Media Specialist

Cafeteria

Mrs. Esther Patterson, Supervisor

INSTRUCTIONAL & SUPPORT STAFF

Anderson, Mr. Jacob—English #310
Bailey, Mr. Ray—Phys. Educ.
Barr, Mrs. Iris – English #304
Bennett, Mrs. Shereen –Lab Coord. #101
Bethea, Mrs. Christina—Drama/English #601
Bell Mr. Milton--Char. Coaching #400
Burch, Mr. Gary - Custodian
Burgess, Ms. Carol – Counselor
Butani, Mrs. Mina—Science #215
Campbell, Mrs. Wanda—Food Service
Chestnut-Boatwright, Ms. Nicole Occup. Adult Tran S-7
Clark, Ms. Tarasha—Food Service
Cussac, Ms. Lindsey – French #501
Collins, Mr. Scott – Art #605
Cooper, Mrs. Sherry—Science #214
Cuadro, Ms. Diane– Science #213
Davis, Mr. Crasten—Phys. Educ.
Davis, Ms. Emma – Food Service
Davis, Ms. Sylvia—English #314
Dellinger, Mrs. Pam—English #210
Divvela, Mr. Prasanna – Math #203
Dodd, Ms. Nadia—English #309
Drose, Mrs. Ann – Power School Coordinator
Drose, Mr. Robbie—Social Studies #301
Ehlman, Mr. Steve – Band Director #606

English, Ms. Ann—Paraprofessional #604
Fore Mrs. Dorothy—JAG #204
Fisher, Mrs. Kathy –Spanish #504
Foxworth, Ms. Sierra— Office Secretary
Gasque, Mr. David– Math #313
Gasque Jr., SGM Jesse - Senior JROTC #500
Gerrald, Mrs. JuliaLyn—Math #208
Hamill, Mrs. Hannah—Science #207
Hennecy, Mr. Brian – Driver's Ed #206
Hooks, Mrs. Sydney – Math #201
Hyatt, Mrs. Ann – Social Studies #303
Ilahi, Mr. Mehtab—Ed Plus S4-A
Isreal, Ms. Mattie – Office Secretary
James, Mr. Jake--Custodian
Jones, Mrs. Camilla – JAG #209
Jones, SFC. James—JROTC Instructor #500
Jones, Mrs. Renee—Bookkeeper Secretary
Keesee, Mrs. Terrie – Social Studies #302
Legette, Mr. Johnny—Custodian
Mason, Ms. Olivia—Media Center
McClellan, Ms. Michele, Business #100
McDuffie, Mrs. Rosa – Custodian
McIntosh, Mr. Arthur #312
Fore, Mrs. T, Lab Monitor 205
Midgette, Mr. Sam – Paraprofess. S-7
Morgan, Ms. Lindsey—English #305
Parmley, Ms. Elizabeth—Food Service
Perumal, Mr. Shankar –Math 603

Poston, Mr. Warren—Soc. St. #308
Sabri, Mr. Imdad—Ed Plus S-6
Sagar, Mrs. Aruna – Science #202
Scott, Mrs. Evelyn – Home Econ. #503
Scott, Mrs. Felicia – Social Studies #306
Sellers, Mrs. Rebekah—Social Studies
#307
Selvi, Mrs. Sundaromoorthy—
Paraprofess S7
Shaik, Mrs. Habibunnissa – Science #105
Shrewsbury, Mrs. Angela –TMD #604
Singleton, Mrs. Sarah– Math #602
Turner, James Officer –SRO
Watts, Mrs. Donnie – Guidance Secretary
Williams, Ms. Erica L. – Business #103
Woodberry, Ms. Darrah – English #311

MISSION STATEMENT

The mission of Marion High School is to educate all students to live and work effectively, responsibly, and productively within society.

Vision

The vision of Marion High School is to educate and empower students by providing purpose, direction, and motivation.

Motto

Educating and Empowering Students

ALMA MATER

Hail to thee our Alma Mater
Spirit of our youth.
Leaving fills our hearts with
sorrow Friends now and always.
Marion High School Alma Mater
We will stand by you. So then let
us carry onward Hail the Mighty
Fox!
We, we are, the Mighty, Mighty Foxes!

Note:

All students should know the lyrics and tune of the Alma Mater so that it can be sung in unison and with pride! Additionally, students are expected to demonstrate respect by standing during the singing of the Alma Mater and during the Pledge of Allegiance.

SCHOOL SPIRIT

We cannot see or touch school spirit. We hardly know how to define it, yet it is one of our most powerful forces in a school. This force can be positive or negative. Let's keep ours positive.

- It is doing our best in our academic responsibilities.
- It is school organization, where we give our very best.
- It is the Thrill of victories and the ACCEPTANCE of honorable defeat.
- It is the DETERMINATION to put honest effort into high school years.
- It is the COURTESY and consideration we show to our classmates, our teachers, and our visitors.
- It is YOU, our students, in the halls, on the campus, and around the city as you proudly back every worthy cause of the school and protect its good name.
- It is the most precious HERITAGE of the school.

WE ARE....FOXES!

Marion High School Student- Parent-School Compact

Teacher /Principal Agreement. It is important that students achieve; therefore I shall strive to do the following:

- Believe that each student can learn;
- Come to school prepared to provide positive learning experiences; ☐ Use special activities in the classroom to make learning enjoyable;
- Provide appropriate/relevant homework assignments for students;
- Provide necessary assistance to parents so that they can help with assignments
- Encourage students and parents by providing information about student progress
- Provide a safe environment that allows for positive communication among teacher, parent, and student;
- Enforce school and classroom rules fairly and consistently; ☐ Maintain an open-door policy to be accessible to parents;
- Model Marion County School District's common core of values.

Parent/Guardian Agreement. I want my child to achieve to the best of his/her ability; therefore, I encourage him/her by doing the following:

- See that my child is punctual and attends school regularly;
- Support the school in its efforts to maintain proper discipline;
- Establish a time for homework and review it regularly;
- Provide a quiet, well-lighted place for study;
- Encourage my child's efforts and be available for questions;
- Remain aware of what my child is learning by staying in contact with the school;
- Provide a library card for my child;
- Let my child see me read and take an interest in what my child is reading;
- Communicate positive values and high expectations;
- Model the traits of honesty, trust, respect, responsibility, loyalty, and justice.

Student Agreement: It is important that I work to the best of my ability; therefore, I shall strive to do the following:

- Attend school regularly;
- Come to school each day with pens, pencils, paper, and other necessary tools for learning;
- Complete and return homework assignments on time;
- Observe regular study hours;
- Conform to rules of the student discipline and code of conduct;
- Demonstrate the common core of human values of Marion School District One (honesty, trust, respect, responsibility, loyalty, and justice);
- Set high goals to myself and accept responsibility for my learning.

Note: A printed hard copy was sent home to be reviewed and signed by the parent and student and then returned to the school.

PROFILE OF THE South Carolina Graduate

WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts and math for career and college readiness

Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences



WORLD-CLASS SKILLS

Creativity and innovation

Critical thinking and problem solving

Collaboration and teamwork

Communication, information, media and technology

Knowing how to learn

LIFE AND CAREER CHARACTERISTICS

Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills

© SCASA Superintendents' Roundtable

Adopted by: SC State Board of Education, SC Department of Education, SC Education Oversight Committee, SC Arts Alliance, SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Council on Competitiveness, SC School Boards Association, TransformSC Schools and Districts.

COLLEGE AND CAREER READY

Which door will open your future.....

Technical College, Four Year College, Military, or the Work Place?

The goal of Marion High School and Marion County School District is for EVERY student to graduate with the necessary skills to be competitive and successful in a global and ever changing world.



MCSD Graduate



**We are.....
Cultivating Excellence!**

Note: Every individual entering the building or grounds of Marion High School is under constant video surveillance.

The District expects students to conduct themselves appropriately including, but not limited to, behaving with honesty, integrity, fairness, truthfulness, trustworthiness, and respect for the rights of others. They must know, understand, and follow District and school policies and rules. Ignorance of the provisions of policies and rules will not be acceptable as a defense in the event of an infraction by a student. The District recognizes that rules of student conduct and consequences for violations are necessary for the orderly operation of its schools. No disciplinary action shall be taken without all procedural rights being afforded to students and their parents as provided by Federal law, State law, S.C. Board of Education regulations, and the policies of the District.

Marion County School District rules, regulations, and procedures are designed to protect all members of the educational community in the exercise of their rights and responsibilities. The rules apply to any student:

1. Who is on school or District property
2. Who is in attendance at school or any school-sponsored activity, whether on or off school grounds
3. Who is in route to and from school or a school-sponsored activity on a school bus or other District vehicle; or
4. Whose conduct at any time or in any place has a direct and immediate effect on maintaining order and discipline in District schools



SCHOOL HOURS

The instructional day at Marion High School is **8:10 a.m. until 3:10 p.m.** Non bus riders may begin arriving as early as 7:25 a.m. Breakfast is free to all students and will be served daily from 7:30 a.m.—7:55 a.m. . Students may have breakfast and then **wait in the Commons Area OR Gym**. They are **NOT permitted** to go back and forth between the two areas! At the conclusion of the day students will be dismissed at 3:10 p.m. Students are to arrive at school before the 8:00 bell. At 8:10 students are considered tardy. Consequences for arriving late will be enforced

Due to Covid 19 protocols, students will report directly to class after having breakfast or if not eating breakfast.

2021- 2022 Bell Schedule

8:05 Student Bell

8:10 Tardy Bell

8:10 – 9:40 1st Period

9:40 Bell Transition

9:45 Tardy Bell

9:45 – 11:56 2nd Period /Lunch

10:40 – 11:02 - 1st Lunch

11:05 Transition Bell

11:07 – 11:29 2nd Lunch

11:32 Transition Bell

11:34 – 11:56 3rd Lunch

11:56 All classes transition

12:01 Tardy Bell

12:01 – 1:31 3rd Period

1:31 Bell Transition

1:36 Tardy Bell

1:36 – 3:10 4th Period

3:10 Dismissal

Note: Parents/visitors are **NOT** allowed to bring students lunch. Additionally, students are not allowed to leave campus or order lunch for delivery.

1st Lunch

9:45 – 10:40 Instruction

10:40 – 11:02 Lunch

11:02 – 11:36 Instruction

11:36 – 11:56 SEL Activity

SEL Activity

2nd Lunch

9:45 – 11:07 Instruction

11:07- 11:29 Lunch

11:29 – 11:36 Instruction Closure

11:36 – 11:56 SEL Activity

3rd Lunch

9:45 – 11:15 Instruction

11:15 – 11:34 SEL Activity

11:34 – 11:56 Lunch

TARDY POLICY

The tardy policy at Marion High School has been established to minimize interruptions in the educational process in each classroom. When students are not on time, they miss valuable instruction. Teachers will address excessive tardies using interventions and strategies outlined by district policy. Bus students that arrive after 8:05 must obtain a Late Bus Pass from the bus supervisor immediately after exiting the bus in order to be admitted to class.

Students who are tardy to school in the morning are to report to the office to receive a pass to class. Tardies due to traffic, running out of gas, oversleeping, flat tires, etc., are not excused. During the school day, when the tardy bell rings, all students should be in their designated classroom for that period. Unexcused tardies are cumulative and will be recorded by the classroom teacher.

Tardy	Consequence
1– 2 nd	The teacher will issue a verbal warning
3 rd	The teacher will have two-way communication with the parent/legal guardian and will document entries when coding in the comment box. (Parent contact will be annotated in Power School.)
4 th – 5 th	The student will be assigned a detention during lunch and the student will be issued a written tardy notice warning. (In lieu of lunch detention, students will be provided a tardy notice. Parent contact annotated in Power School)
6 th -9 th	The student will be assigned in-school suspension ISS (Referral written, parent contact annotated in PowerSchool)
10 th	The administrator will request a parent/legal guardian tardy conference and the student will be placed on a tardy intervention contract. The student will also meet with a guidance counselor prior to being assigned out-of-school suspension. (Referral written, parent contact annotated in PowerSchool)
11 th _13 th	The student will be assigned out-of-school suspension (OSS). High schools students will also lose driving privileges at the 10 th tardy for at least 30 days. If a student continues to drive during the 30 days of revoked privileges, then the student's driving privileges will be revoked for the remainder of the year. (Referral written, parent contact annotated in PowerSchool)
14 th	The student will be assigned OSS for each additional tardy after 14. (Referral written, parent contact annotated in PowerSchool)

LUNCH AND AFTER-SCHOOL DETENTION

Lunch and after school detention may be assigned to students for violating classroom rules or other violations of the Code of Conduct as a consequence in lieu of an office referral. Students will be given a minimum of one day notice of after school detention so that parents can be informed. Students must be on time, have their materials, and stay the entire time assigned to receive credit. Students who receive lunch detention will be given the opportunity to eat

Due to Covid 19 Protocols lunch and after-school detention will not be assigned.

CHARACTER COACHING (CC)

Character Coaching is a consequence used to avoid Out of School Suspension (OSS). Students who are assigned to Character Coaching are to follow the rules and procedures as indicated by the Character Coaching coordinator. They are to complete assignments submitted by teachers and/or those assigned by the coordinator and are expected to bring laptops and chargers. Lunch will be consumed in the Character Coaching room. Students who refuse to comply with the rules of Character Coaching will be required to be picked up by a parent and will receive Out of School Suspension.

CODE OF CONDUCT

An electronic version of the [Code of Conduct](#) can be found on Marion County School Districts web page. Parents may request a hardy copy from the school.

Dress Code (Grades 6 – 12):

Dress Code (Grades 6 – 12):

- Bedroom shoes, shower shoes & flip-flops (defined as any flat-bottomed shoe without a heel strap) are not allowed.
- Pants must be worn at the waist. If necessary, a belt should be worn to keep the waist at an appropriate level. Long pants should be worn with both pant legs rolled down.
- Straps on overalls must be fastened and worn on the shoulder.
- No one should wear anything (t-shirt, logo, jewelry, etc.) that has slogans which offend gender, ethnicity, sexuality or religion, or promote drugs, alcohol or violence.
- Caps, hats or other headgear, including coat hoods, do-rags, sweatbands & bandanas, will not be worn in the building.
- Only prescribed sunglasses may be worn in the building.
- No brief or revealing clothing such as tank tops, halter-tops, muscle shirts, garments with spaghetti straps or straps less than 2 inches in width, strapless garments, see-through or low-cut garments may be worn. Undergarments must not be visible.
- Athletic attire, including cheerleading, swimming, basketball and other sports uniforms that do not comply with this policy, may only be worn by participants during scheduled practices and events.
- Tops should not expose the midriff when arms are raised.
- Shorts, dresses, skirts and shorts must be worn 2 inches above the knee or longer.
- See-through tops, fishnet tops and muscle shirts must be worn over another shirt.
- Leggings/jeggings may only be worn if covered by a top that meets the length requirements for dresses, skirts and shorts.
- No pajamas may be worn or any other bedroom or lounging attire, including blankets.

Extreme clothing or accessories that interfere with the learning process, cause a disruption of the educational environment, or are considered to be a health or safety hazard are prohibited. Interpretation of dress code can be determined at the discretion of the school-building administrator.

OTHER CONSEQUENCES FOR CODE OF CONDUCT OFFENSES

Students may be subject to additional consequences not stated in the Code of Conduct. Many clubs and organizations do not accept students with discipline records. Students with a discipline record may be excluded from participating in school activities such as pep rallies, field trips, etc.

COVID-19: Addendum to Code of Conduct

(has been added to the beginning of the original Code of Conduct found on-line)

Marion County School District does not discriminate on the basis of color, ethnicity, gender, sexual orientation, gender identity, religion, national origin, disability, ancestry, age, marital status, or veteran status. We continue to adjust our operations and practices based on the crises facing our country and our community. The global pandemic coupled with the racial injustices have deeply affected our students, staff, and families. As we reopen school for the 2021-2022 school year, it is crucial that we redefine our beliefs and expectations for student participation in learning activities and reaffirm our expectations for interactions with staff, students, and activities/behavior that impact the school community. Examples include but are not limited to: social media, applications, and virtual platforms (Microsoft Teams, Zoom, Schoology and Google Suite).

Based on the COVID-19 pandemic, MCSD is offering a variety of instructional experiences for students and families. These opportunities include the following:

- MCSD Virtual Academy
- Traditional (family model)

Whichever instructional experience your family has selected, our safety and behavior expectations remain the same. We want to operate to ensure we protect each other, e.g., I wear a mask to protect you and you wear a mask to protect me. Some of our enhanced safety expectations for students include: social distancing, handwashing, and wearing masks whenever they are on campus in a face-to-face learning environment. All students should adhere to the safety guidelines provided.

MCSD safety expectations for students:

- Masks are encouraged to be worn by students and staff
- Physical / Social distancing (recommended at least 6 feet apart).
- Handwashing / sanitizing will be expected upon entry to school, before meals, and throughout the day.

Student Attendance:

Students are expected to participate fully in their chosen educational model. Attendance will be taken each day of instruction no matter the mode of instruction (in-person or virtual). All state truancy guidelines will be followed to include: parent letter, truancy meetings (virtual or in person), and truancy hearings. Further guidelines will be provided to parents once received from the State Department of Education.

Student Conduct:

Classroom teaching methods and expectations for behavior in other shared spaces such as restrooms, hallways, cafeterias, and buses will be altered during the COVID-19 pandemic in order to ensure the safety and well-being of students and staff. Students will be given reasonable opportunities to correct minor infractions, but behavior that puts others at risk or creates ongoing disrupting of other students' opportunity to learn is not acceptable.

Digital Citizenship:

Proper behavior, as it relates to the use of technology, is no different than proper behavior in all other aspects of district activities. All users are expected to use the district technology resources in a legal, responsible, ethical, and polite manner. The digital citizenship guidelines are intended to clarify those expectations as they apply to computer and network usage and are consistent with MCSD Board Policy: JICJ - Electronic and Wireless Device.

A student who knowingly violates any portion of the digital citizenship expectations will be subject to suspension of access and/or revocation of privileges on the district's system and will be subject to disciplinary action in accordance with MCSD Code of Conduct. Students will practice responsible use of digital information regarding intellectual property, including complying with software licenses, copyright laws, and all other state and federal laws governing intellectual property.

Students will practice safe and appropriate online behavior including using professional etiquette while communicating online.

- Improper use of district technology resources is prohibited including, but not limited to:
- using racist, profane, pornographic, sexually oriented, or obscene language or materials
- attempting to send or sending anonymous messages of any kind
- using the network to access inappropriate and/or harmful materials
- bypassing the district's security measures to access sites that are filtered on the district network
- encrypting communications so as to avoid security review or monitoring by the system administrator
- using the network to provide addresses or other personal information that others may use inappropriately
- purposely engaging in activity that may harass, threaten, defame, slander, libel, malign, or abuse another (individual or group)
- forgery or attempted forgery of electronic messages; attempts to read, delete, copy, or modify the electronic mail of other system users or deliberate interference with the ability of other system users to send/receive electronic mail
- using the network for illegal purposes, in support of illegal activities, or for any other activity prohibited by district policy or guidelines

- Students will use the technology resources in a positive and responsible manner that promotes creativity, innovation, collaboration, communication, critical thinking, and problem solving. Improper use of the district's technology resources is prohibited including, but not limited to: > using the network for political activity, financial gain, or commercial activity
- attempting to harm or harming equipment, materials, or data
- changing any computer configurations and/or settings

- installing software, including freeware and file sharing services, without permission from the director of technology or his/her designee
- streaming media, such as radio, games, video, etc., for non-educational purposes
- proxy sites - bypassing or attempting to bypass the filtering device by using sites such as, but not limited to, proxy sites on the district's electronic communications system
- running security programs or utilities that reveal or exploit weaknesses in the security of a system such as password cracking programs, packet sniffers, or port scanners or any other nonapproved programs on district technology resources
- otherwise engaging in acts against the aims and purposes of the district as specified in its governing documents or in rules, regulations, and procedures adopted from time to time

Students will understand the negative impact of inappropriate technology use including online bullying and harassment, hacking, intentional virus setting, invasion of privacy, and piracy of materials such as software, music, video, and other media.

Students will log in to the district network and learning management systems using their own login credentials. Account information and passwords, or similar information used for identification and authorization purposes, must be kept private. Passwords should not be written down and left in a location others may find it. The individual in whose name a system account is issued will be responsible at all times for its proper use. Students will use technology resources cautiously to prevent damage.

Academic Integrity Code:

All students enrolled in MCSD schools, including MCSD Virtual Program, are held to the same standard as when learning in a traditional school setting. Any dishonesty such as plagiarism, cheating, and/or providing false information is grounds for disciplinary action by the teacher or school administrator.

The following acts are considered dishonest and a violation of the Academic Integrity Code:

- Plagiarism – using other people’s work, ideas, or information without giving credit to the source.
- Work submission through another student’s password – any assignments or projects posed while using another student’s username and password is considered cheating.
- Cheating – using unauthorized material including outside materials or study aides for work completion. Copying another person’s work and using it as your own is considered cheating.
- Performing work or taking a test for another student.

False information or made up data – submission is considered misleading and dishonest.

**FORGET THE
MISTAKE,
REMEMBER THE
LESSON.**

Marion County School District does not discriminate on the basis of color, ethnicity, gender, sexual orientation, gender identity, religion, national origin, disability, ancestry, age, marital status, or veteran status. We reaffirm:

Our Purpose: To educate, prepare and inspire students to be productive citizens in a changing global society.

Our Direction: Preparing all students to live and work effectively, responsibly and productively within our society.

Our Beliefs:

- All students can become productive members of society.
- Education is a partnership among students, families, schools and community.
- Our children are at the center of all decision-making.
- Education should prepare students to succeed academically and socially so they can compete for quality jobs and become productive members of society.
- Each person has intrinsic value and worth and is a unique individual with different needs and abilities.

MCSD continues to adjust our operations and practices based on the crises facing our country and our community. The global pandemic coupled with the racial injustices have deeply affected our students, staff, and families. As we reopen school for the 2021-2022 school year, it is crucial that we redefine our beliefs and expectations for student participation in learning activities and reaffirm our expectations for interactions with staff, students, and activities/behavior that impact the school community. Examples include but are not limited to: social media, applications, and virtual platforms (Microsoft Teams, Zoom, Schoology and Google Suite).

Based on the COVID-19 pandemic, MCSD is offering a variety of instructional experiences for students and families. These opportunities include the following:

- Remote/Virtual Learning (with monthly LEAP check-in week) or MCSD Virtual Academy
- Distance Education: Hybrid (both in-person instruction and at-home instruction)
- Traditional (family model)

Whichever instructional experience your family has selected, our safety and behavior expectations remain the same. We want to operate to ensure we protect each other, e.g., I wear a mask to protect you and you wear a mask to protect me. Some of our enhanced safety expectations for students include: social distancing, handwashing, and wearing masks whenever they are on campus in a face-to-face learning environment. All students should adhere to the safety guidelines provided.

MCSD safety expectations for students:

- Masks must be worn in common areas: hallways, exiting vehicles / bus, playground, cafeteria, etc. While seated in their desks, students do not need to wear masks. If students move around the classroom, masks must be worn.
- Physical / Social distancing (recommended at least 6 feet apart). Students who do not follow social distance requirements may not be able to continue with face-to-face instruction.
- Handwashing / sanitizing will be expected upon entry to school, before meals, and throughout the day.

CELL PHONES, PAGING DEVICES, TELECOMMUNICATIONS

Personal electronic devices are defined as any portable electronic and/or telecommunications device (including cellular telephones, MP3 players, Smartphones, iPods, iPads, Cd or tape players, pager, etc.) that emits an audible or visual signal of any kind for any reason such as playing music, showing videos or alerting the user to a call, e-mail or text message; vibrates; displays any message; or otherwise summons or delivers a communication to the possessor, accesses the Internet or WiFi signal or engages the user in social networking.

A student may possess a personal electronic device for use in school under the following circumstances. At all times other than those specified below, the device must be out of sight and turned off so that no signal can be emitted from it, whether visible, auditory or vibratory during school hours.

- Under the supervision of an adult for instructional purposes or for use during instruction or to support instruction
- During emergency situations as requested by an adult
- Cell phones or electronic devices may NOT be **used or out** on school buses.

Green Zone- Commons Area/Cafeteria and Gym from 7:25 a.m.—8:00 a.m.
Patio Area during designated lunch period

Red Zone—Hallways, classroom unless used for instructional purposes, and any time other than those designated in the Green Zone.

Note:

Cell phones are NOT to be used for the purpose of making calls, recording of individuals, or any other disruptive purpose. Headphones must be used so that sounds are only audible to the user. ***All electronic devices including earbuds and headphones must be put away and out of sight before leaving the Green Zone Area: they are not to be visible in the hallways or classrooms. External speakers are not allowed at school and will be confiscated if used.**

Major non-compliance of the Green and Red Zone Areas will result in Zero Tolerance of Cell Phones.

A student in possession of a personal electronic device in conflict with this policy will have the device confiscated and is subject to the following consequences.

1. **First Offense** – Device confiscated and turned in to the main office/ parent or guardian pickup (after school hours -3:30p.m.)
2. **Second Offense** – Device confiscated and turned in to the main office/parent or guardian pick-up after school hours-3:30p.m.)
3. **Third Offense** – Device confiscated for the remainder of the year

Refusal to surrender a cell phone when requested will result in an office referral, one demerit, and one full day of character coaching.

STUDENT GRIEVANCES

- 1) The purpose is to provide a system to channel student complaints concerning the following:
 - A) Complaints against faculty and staff
 - B) Discrimination
 - C) Sexual harassment
 - D) Academic matters
- 2) Although the board will not deny a member of the community the opportunity to petition the board for redress of a grievance, the board will refer all complaints back through the proper administrative channels for solution before investigation or action by the board. The board will make exceptions to this rule when the complaints concern board actions or board operations only.

The board advises the public that the proper channeling of complaints is as follows:

- 1) Teacher
- 2) Principal
- 3) Superintendent
- 4) School Board

Note:

The administration will investigate any complaint prior to consideration and action by the board.

GRIEVANCES PROCESS

- 1) A written notice of the complaint is to be submitted to the administration
- 2) An investigation will be conducted by administration
- 3) Administration renders a decision on the grievance complaint

OFF LIMITS AREAS

- A. Students are not allowed to enter the parking lot during the school day without permission from an administrator. Violation of this regulation will result in disciplinary action. This policy is issued to insure the safety of students and to discourage vandalism and/or theft.
- B. Students are not allowed in the gymnasium, hallways, or locker rooms at any time except during assigned class time and extra-curricular practice time. This includes lunchtime, before and after school.
- C. During lunch, the following locations are off-limits:
 - 1. Entrance area (by flag pole and on highway side)
 - 2. Classroom wings
 - 3. Student lockers
 - 4. Behind the school (tennis court side)
 - 5. Teacher parking lot
 - 6. Gymnasium, unless open for students; includes gym hall
 - 7. Cafeteria loading dock
 - 8. Hart Center

*****The faculty workroom, faculty restrooms, and teachers' lounge are always off-limits to students.***

PROHIBITED ITEMS

Glass bottles, tumblers, cigarette lighters, vapes, tobacco products, alcohol, drugs, drug paraphernalia, laser pointers, skateboards, water guns, yoyos, external speakers, bandanas (regardless of color), and weapons of any kind are prohibited at Marion High School. If detected, items will be confiscated. Violators are subject to disciplinary action from the school administration as well as law enforcement if warranted.

DRINKS AND SNACKS

Drinks and snacks are available for the convenience of our students. Open drinks and snacks *are not* to be carried into classrooms, hallways, lobby, or office areas. All canteen items are to be consumed in the lunchroom or outside the building (gym entrance). Vending machines are available outside of the gym and are operational during lunch periods and after school only. Students are NOT permitted to use the machines during the exchange of class or during the instructional period. The use of these machines will be denied in the case of littering, abuse, or for any other reason necessary. Cafeteria food is to be consumed in the Commons area, not outside, in the hallways or classrooms. If trash becomes a problem, outside eating may be discontinued until further notice from the administration.

Note: Students may have water bottles in the classroom. They are NOT allowed any other drinks or to bring mugs, coffee cups, or tumblers.

ASSEMBLIES

1. Student will be directed as to where they are to sit in the gymnasium: class assignments are marked.
2. Students are to remain quiet and attentive during all programs.
3. A courteous reception should be extended to everyone, regardless of the type of program.
4. Students are to remain in their places until they have been dismissed by the person in charge of the assembly, the principal, or her designee.
5. Whistling, booing, talking, or other acts of discourtesy show lack of maturity, respect, and consideration. They also reflect upon the good name of the school and reputation of the entire student body. Violators will be disciplined.
6. Class yells are prohibited except during special pep rally assemblies.
7. At pep rallies, all students are urged to enter into and help with school spirit by participation in school yells, etc. Again, however, whistling, booing, or any other acts of ill manners have no place in the program.
8. Students will be held accountable for inappropriate behavior at assemblies.

IMMUNIZATION

South Carolina law requires that students be immunized against diphtheria, Hepatitis B, polio, measles, mumps, and rubella (German measles). It is required that each student have on file a certificate of immunization showing that he/she has been adequately immunized against these diseases. From DHEC 1125E (Revised 92) completed by a private physician or Health Department will meet the requirements of an adequate certificate of immunization. Students will not be permitted to attend school without proper immunization.

ILLNESS AND INJURY

In the event of illness or injury, Marion High School will follow procedures for the proper handling of such emergencies. The school nurse or another trained person will be responsible for administering first aid. The school will notify the student's parent/legal guardian of the student's illness or injury. The school will request that the parent/legal guardian make appropriate arrangements for the student's care. If the school cannot contact the parent/legal guardian immediately when a very serious accident occurs or when a child becomes alarmingly ill, the school will summon medical services or an ambulance to take the child to the appropriate medical facility. Marion High School will notify the parent/legal guardian as soon as possible. Marion High School will administer first aid/emergency care and the routine delivery of health services to students according to the procedures specified in the Health Services Procedures Manual.

**"COURAGE DOESN'T
ALWAYS ROAR.
SOMETIMES
COURAGE
IS THE QUIET
VOICE AT THE
END OF THE
DAY SAYING,
'I WILL TRY AGAIN
TOMORROW.'"**

- Mary Anne Radmacher

RULES FOR ADMINISTERING MEDICATION AT SCHOOL

Students who need medication at school must have the parent signed form “Permission for Medication” on file in the nurse’s office. **All medications are to be kept in the nurse’s office, not with the student (exceptions may apply with approval).**

1. Before the nurse or designee will administer medication, the student must submit a dated request, signed by his/her parent or guardian to the school office. It must include:
 - a. child’s name
 - b. physician’s name
 - c. time to be administered
 - d. dosage
 - e. possible side effects
 - f. termination date of administering the medication.
2. The student must bring a request slip for each new or different medication.
3. One permission slip per year will suffice for medications which will be given on a long-term basis or those medications which must be administered in case of exposure to allergens; for example, adrenaline for bee stings.
4. The nurse or designee is authorized to give oral medication as outlined above. The designee may be a school secretary, teacher, guidance counselor or other school personnel. The nurse or designee will keep a record of the administration of all medication.
5. Parents will reclaim any unused medications within one week of the termination of the last day of school. The school will destroy any unused medication after this time.
6. The school district personnel will not be responsible for any adverse drug reactions when the medication has been given in the manner prescribed.
7. The school district retains the discretion to reject requests for administration of medicine.

MEDICAL HOMEBOUND

Medical homebound instruction is provided for students with and without disabilities who cannot attend school for a medical reason – a mental or physical condition that exists due to an accident, an illness, or pregnancy – even when transportation is furnished. The goal of homebound instruction is to provide continuity of instruction and to facilitate the student’s return to a regular school setting as quickly as possible.

To be eligible for homebound services, a student must currently be enrolled in Marion County Schools, be at least five (5) years of age and less than 21 years of age by September 1 of the current school year. A licensed physician must certify that the student is unable to attend school for a medical reason even when transportation is furnished, but may profit from instruction given in the home or hospital. Upon receipt of the completed Medical Homebound Form, the Superintendent of Marion County Schools will review the form for approval. This is done through a designee, the Director of Federal Programs.

“Educating and Empowering Students”

EMERGENCY PROCEDURES

Emergency drills and procedures are held at irregular intervals throughout the school year!

Note: Cell phones are not to be used during emergency procedures as they may interfere with devices and/or signals.

BASIC RULES FOR FIRE:

1. Check the instructions posted in each classroom showing how to leave the building.
2. Walk without talking. Move quickly and quietly to designated area.
3. Take any personal valuables with you. Books should be left in the room.
4. Do not wait for others to join you. Do not re-enter the building until you have been instructed to do so. Keep 500 feet from the building. Do not block roadways.
5. Stay with your group or class.

BASIC RULES FOR TORNADO:

1. Get instructions from your teacher on where to go in case of a tornado.
2. Move quickly and quietly to designated area
3. Assume the correct position when in the hallways or classrooms.
4. Stay with your group or class.

BASIC RULES FOR EVACUATION:

1. Check instructions posted in each classroom showing how to leave the building.
2. Walk without talking. Move quickly and quietly to designated area.
3. Take all belongings with you including books and bags.
4. Do not wait for others to join you. Do not re-enter the building until you have been instructed to do so. Keep 500 feet from the building. Do not block roadways.
5. Stay with your group or class.

BASIC RULES FOR INTRUDER:

1. Teachers are to lock doors.
2. Get instructions from your teacher on where to go in case of an intruder.
3. No one is to answer the door for any reason.
4. Stay with your class or group.

Note: STUDENTS ARE REMINDED TO TAKE ALL EMERGENCY NOTICES SERIOUSLY

VISITORS

Students are not allowed to bring or have visitors at school. Parents are welcome but are encouraged to make an appointment. Visitors on campus who do not check in at the main office will be considered as trespassing. The administration is empowered to take appropriate action against nonstudents who invade the building, grounds, or other school property. Such action includes the right to call the police authorities and swear out warrants.

STUDENT SEARCHES AND SEIZURES

STATE STATUTES

1. 59-63-1110 Consent to search person or his effects.
Any person entering the premises of any school in this State shall be deemed to have consented to a reasonable search of his person and effects.
2. 59 – 63 – 1120 Searches by school administrators or officials with or without probable cause.
School administrators and officials may conduct reasonable searches on property of lockers, desks, vehicles, and personal belongings such as purses, book bags, wallets, and satchels with or without probable cause.
3. 59 – 63 – 1130 Searches by principals or their designees.
School principals or their designees may conduct reasonable searches of the person and property of visitors on school premises.

Students and their belongings are subject to reasonable searches and seizures when administrators have a belief considered to be reasonable under these circumstances:

- A student committed a crime or a violation of a school rule.
- Such a search will reveal contraband or evidence of a violation of a school rule or a criminal law.

Any search conducted must be reasonable in scope given the age and sex of the student and the nature of the alleged infraction. Only the principal or his/her designee may conduct such searches within the constitutional parameters outlined above unless exigent circumstances exist which require another staff member to take immediate action for safety reasons.

Teachers and principals may question students about any matter pertaining to the operation of a school and/or enforcement of its rules. The staff member will conduct the questioning discreetly and under circumstances which will avoid unnecessary embarrassment to the person being questioned. Any student who answers falsely or evasively or who refuses to answer a proper question may be disciplined.

Note:

Metal detector wands will be utilized randomly throughout the school year as students enter the school building and possibly throughout the school day.

CONTACT INFORMATION

It is imperative that each student's address, telephone number listed in PowerSchool, and emergency contact information is correct. When it is necessary to communicate with parents, guardians, and/or students either in writing or by phone, the school needs to be able to make contact.

EARLY SIGN OUT FOR STUDENTS

Parents are asked to make every effort possible to schedule medical appointments outside of school hours. The principal will authorize early or otherwise irregular dismissal only when it is requested in person or in writing by the student's parent/legal guardian. The parent/legal guardian must request all nonemergency early dismissals, in writing, prior to the time of the requested dismissal.

Students and parents are asked to follow these procedures for checking out of school. They are to:

- 1) Bring a note to Mrs. Israel with a contact number before school starts. The note must be approved by the principal and given to the teacher.
- 2) Go by the office and sign-out on the sign-out sheet at the time of departure. Students that leave school without signing out will be considered cutting school/leaving without permission. Furthermore, any student that leaves with a vehicle may lose their parking tag.

Note: Students that sign-out will not be allowed to come back to school without a doctor's excuse. The school nurse can contact parents, but the student must sign-out through the main office to leave early.

Students (regardless of age) may not sign out unless a parent has been contacted by office personnel or administration.

If you must be out of town for an extended period of time, please contact the school before you leave town and notify us of the person(s) who will be responsible for the student and send a written note so stating. Otherwise, request(s) may be denied during this time.

MAKE-UP WORK

Teachers will permit students to make-up work missed during an absence. It is the student's responsibility to make arrangements with the teacher. The student should complete the work within 5 days after his/her return to school.

CONTENT and SEAT TIME RECOVERY

In an effort to help students be successful in their course work, Content Recovery, Credit Recovery, and Seat Time Recovery will be available. Dates, times and criteria will be provided to students.

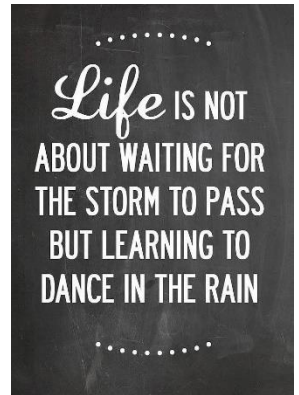
FAILURE FOR ATTENDANCE

Students will not receive credit for classes regardless of the grade if they exceed the allowable number of absences. Students will receive an FA or Failure for Attendance

State of SC requires

- NO more than 5 absences—quarter class
- No more than 10 absences—semester class

EXCUSED OR UNEXCUSED



ATTENDANCE

An absent student is one who misses 50 percent of the instructional day for any reason and regardless of whether the absence is excused or unexcused. Students must attend class for at least half of the instructional day to be considered present for that day.

Students who are enrolled in the same school for an entire academic year and miss 18 or more days (10 percent) will be considered chronically absent. Chronic absenteeism is not the same as truancy.

Chronic Absenteeism	Truant
<p>Chronically absent: Any student in grade K12 who misses 50 percent or more of the instructional day for any reason for 10 percent (or more) of the enrollment period.</p> <ul style="list-style-type: none"> • <i>All types of absences contribute</i> to chronic absenteeism: <ul style="list-style-type: none"> — Excused Absences — Unexcused Absences — Suspensions • A student is absent if he or she is not physically on school grounds and is not participating in instruction or instruction-related activities at an approved off-grounds location for the school day 	<p>Truant: A student between the ages 6— 17 who has accumulated unexcused absences on three consecutive days or has accumulated a total of five or more unexcused absences during the academic year.</p> <ul style="list-style-type: none"> • Only full-day unexcused absences contribute to truancy. • Excused absences and suspensions do not affect truancy

****Adopted from the beginning of school year attendance letter from MCSD***

Marion County School District expects children to attend school every day and on time. Regular attendance is necessary if students are to make the desired and expected academic and social progress.

Any student who misses school must present a written excuse, signed by his/her parent/legal guardian or licensed health care practitioner. Excuses must be presented within three days of the students return to school. Any written excuses submitted after three days will be marked as received, but the absence will not be recorded as excused. The reason and the date of the absence should be stated. The school administration will keep all excuses confidential. If a student fails to bring a valid excuse to school, he/she will automatically receive an unexcused absence.

The school year consists of 180 school days. In order to receive credit for a high school course, a student must attend at least 170 days (for a year-long class), 85 days (for a 90-day semester course) or 42 days (for a 45-day quarter course). To be counted present for any period, a student must be present for 75% of the instructional period.

The Board grants approval of additional/excessive absences in accordance with Board policy as follows:

- Students in grades 1-12, who are not present the required number of days set forth above must have a written excuse from a licensed certified health practitioner for those days in excess of the

standards set forth above. However, the number of additional absences with written medical excuses must not exceed six days for a full-unit course and three days for a half-unit course.

- Students who exceed the allowable absence limit will not be promoted unless the student has been enrolled in the district's medical homebound instruction program.

PARKING LOT RULES

Students are provided parking spaces on the basis of class status, beginning with seniors and juniors and working backwards through the underclassmen. Each vehicle in the parking lot must have a valid parking tag displayed. Parking spaces numbered 16-65 are for senior parking only. Students will be issued a parking tag with the number of their parking space. Students are to park **only** in their assigned space. Freshmen are not permitted to drive. Students are required to attend an orientation session for parking before they can receive a parking pass to MHS. Entertainment systems should be turned off upon entering campus.

NOTE: Students who drive to school are expected to be on campus and parked by 8:00 a.m. The gate will be locked at 8:06. After the 3rd documented tardy, students may lose their driving privileges for 10 days; after the 4th tardy 20 days; after the 5th tardy driving privileges will be lost for the remainder of the 9 weeks or semester. **Freshman/9th grade students are not allowed to drive/obtain parking passes.**

General rules for the parking lot are as follows:

- 1) A speed limit of 5 m.p.h. is in effect
- 2) Students are to leave parked vehicles when they arrive at school.
- 3) Students may not return to vehicles during the school day without proper authorization from an administrator.
- 4) Students should not congregate around parked vehicles. Areas are provided for student congregation.
- 5) Violation of regulations concerning the parking lot will result in the loss of parking privileges.
- 6) Students are not to park in faculty or visitor parking spaces.
- 7) Automobiles illegally parked will be towed at the owner's expense.
- 8) Use of parking space by anyone other than the person who purchased the parking space must be approved. Failure to do so may result in loss of parking privileges. Students who drive to Marion County Technical Center are required to have a permission form *signed by the parent at Marion High School*. Copies are forwarded to MCTEC. Drivers must possess and have with them daily a MHS/MCTEC ID card and parking permit. MHS parking guidelines apply and violations will result in loss of privileges. **Only One Student** is permitted to ride with a driver to MCTEC provided he/she has written permission from their parents/guardian. Written permission is also needed from the student driver's parents/guardian.

CAR RIDER LOADING/UNLOADING

Students who are car riders are to be dropped off and picked up at the canopy. They will enter and exit through the side door. For student safety there will be one lane of traffic. Car riders are **not** to be dropped off or picked up in the faculty, bus, or student parking lots. These areas are off limits for safety reasons; if cars load/unload in these areas and an accident occurs, the driver of the car will assume total responsibility and may be ticketed by the Marion Police Department. Students waiting to be picked up after school should wait in the car riders' pick-up area, not at the front entrance, which is off-limits before, during and after school.

BUS CONDUCT

Electronic Device

Unauthorized use of a personal electronic device may include, but is not limited to, taking pictures or recording without permission, cheating, harassment or bullying, use during any emergency drill, use during unauthorized times, or use for unlawful activities.

Students shall be allowed to use personal electronic device (laptops, tablets, iPads, portable gaming units, etc.) on buses if it does not disrupt the safe operation of the bus or the safety of students. If students do use personal electronic device, on the bus, he/she should use ear buds or headphones.

Primary (PK-2) Interventions and Consequences						
Level	Code	Offense	1 st Offense	2 nd Offense	3 rd Offense	4 th Offense
2	340	Bus Misconduct	Parent Conference and Bus Contract	School Counseling	3 Days Bus Suspension	5 Days Bus Suspension
Elementary (3 rd – 5 th) Interventions and Consequences						
Level	Code	Offense	1 st Offense	2 nd Offense	3 rd Offense	4 th Offense
2	340	Bus Misconduct	1 Day Bus Suspension	3 Days Bus Suspension & Behavior Contract	5 Days Bus Suspension	Loss of Bus Privileges for 45 days
Middle/High (6 th – 12 th) Interventions and Consequences						
Level	Code	Offense	1 st Offense	2 nd Offense	3 rd Offense	4 th Offense

2	340	Bus Misconduct	1-3 Day Bus Suspension	3 Days Bus Suspension	3-5 Days Bus Suspension	Loss of Bus Privileges for 45 days

Bus Expectations for All Students

At the Bus Stop:

- Arrive at the assigned stop before the scheduled bus pick-up
- Be respectful and aware of traffic
- Wait in a quiet and orderly manner, in a safe place, clear of traffic & away from where the bus stops
- Stay off of private property

When the Bus Arrives:

- Allow the bus to come to a complete stop
- When boarding, wait until the bus has stopped with warning lights flashing & all traffic has come to a stop
- When crossing the street is necessary, cross in front of the bus only
- Board the bus in single file, quietly and in an orderly manner

On the Bus:

- Follow the instructions of the bus personnel
- Be respectful of all people, including all bus personnel
- Talk quietly and politely; using language appropriate for the school setting
- Keep the bus neat and clean
- Do not eat or drink
- Sit in assigned seat if applicable and remain in seat while the bus is moving

Exiting the Bus:

- Remain seated until the bus comes to a complete stop
- Exit at your assigned bus stop in an orderly manner
- Cross in front of the bus only

Note: Students who receive a bus suspension may not ride in a District School or Activity Bus. This includes transportation to and from the Academy for Careers and Technology.

Serious disruptive behavior may result in bus suspension for the remainder of the year

FIELD TRIPS and ACTIVITIES/EVENTS

All school rules and regulations apply to students on school-related trips. Additionally, students with failing grades will not be allowed to participate. Students will be required to complete a grade verification form to the teacher sponsoring the trip, event, or activity prior to the scheduled trip. Students must have their school ID to participate in field trips.

STUDENT ACTIVITIES

The Board of Trustees recognizes the role of a well-rounded program of student activities in the achievement of the district's objectives for the intellectual, personal, social and physical development of each student. The purpose of the student activities program at Marion High School is to provide students the following opportunities:

- to enhance leadership and citizenship qualities
- to get involved with their school
- to make a difference in their school and life in general
- to pursue personal interests
- to work with others
- to make new friends
- to develop hope, trust, and sharing skills
- to have fun

Student activity programs such as athletics, student government, student service/academic clubs, academic team, cheerleading, drill team, band, and chorus all contribute to the development of the district's students and are sanctioned by the Board. Such activities shall at all times be properly supervised by a designated member of the professional staff under the direction of the school principal in accordance with school and district policies and regulations.

Student participation in any program of student activities shall not be restricted on the basis of race, sex, national origin or handicapping condition. Students or staff may make suggestions to the Board for any new organization or activity they wish to have included in the student activity program through their principal and the district superintendent. The Board will carefully consider all such requests; however, the Board reserves the right to accept, reject, or modify any such suggestions. Students shall not be permitted to participate in fund-raising projects without the express permission of the school principal.

SCHOOL REPRESENTATIVES

It is the policy of Marion High School, when considering students to represent the school at special events, programs, and the awarding of honors, to consider the students' total contributions to the school. Consideration will be given to academic achievement, cooperation with the administration and staff, support of the school's program, and service to the school.

Students elected to positions in the student council and other positions which represent the students or school that violate or disregard this policy will be given the choice of resigning or being relieved from office after a conference with the administration concerning such events.

AUTHORIZED STUDENT ACTIVITIES

The following student activities are authorized by the Marion County School District.

SPORTS: Varsity Football, Junior Varsity Football, Varsity Boys/Girls Basketball, Varsity Boys/Girls Tennis, Varsity Golf, Varsity Girls Volleyball, Varsity Boys/Girls Track, Varsity Cross Country, Varsity Baseball, Varsity Girls Softball, Varsity Boys/Girls Soccer, Varsity and Junior Varsity Support Cheerleaders, Competitive Cheerleaders, and Varsity Wrestling.

SERVICE CLUB/GROUPS: Fox Tales (Journalism/Newspaper), Swamp Fox Yearbook, Block M Club, Library Club, Interact Club, Future Business Leaders of America (FBLA), Fellowship of Christian Athletes (FCA), and the Multi-Cultural Club.

ACADEMIC CLUBS: Beta Club, Spanish Club, Math Club, and Science Club

STUDENT GOVERNMENT GROUPS: Student Council officers, Homeroom Representatives, and Homecoming Queen.

ACADEMIC TEAMS: MHS Math Team(s), MHS SAT Team, and MHS Academic Challenge Team.

PERFORMING ARTS GROUPS: MHS Band, MHS Chorus, and Dramatic Foxes. Participation in all student activities is subject to the written policies, regulations, and/or procedures developed by the coach or sponsor of the group and approved by the building principal.

STUDENT GOVERNMENT

The Board of Trustees desires to encourage student participation in an appropriate range of student activities in order to provide leadership experience and an opportunity for training in the democratic process. Student government organizations are an appropriate vehicle to achieve this goal and are authorized at Marion High School. The opportunity to participate in student government organizations shall not be restricted on the basis of race, sex, national origin, or handicapping condition. Such government shall not have the authority to set policy or make regulation for the district or school. Nor shall such organization have any disciplinary authority with the sole exception of recommending the removal from the government of one of their members for cause. Representatives of student government may make recommendations to the school principal on any topic of student concern. Student government representatives may communicate concerns to the Board by first making a request to the principal of their school. The principal shall forward the request with his/her recommendation to the superintendent. The superintendent will confer with the Chairman of the Board as to whether the matter should be placed on the board agenda.

OFFICERS AND MEMBERS

The Student Government Association Student Body Council will consist of the following officers from the senior class:

- 1) President 2) Vice-President 3) Secretary

Each class will elect the following to provide leadership for the business of the class:

- 1) President 2) Vice-President 3) Secretary 4) Five representatives elected from each grade

These candidates will run on the regular elections' ballots.

QUALIFICATIONS

In an effort to promote character and leadership in student government, a student must have the following qualifications in order to be a candidate for election:

- 1) The student must have at least an overall C average in his/her academic work.
- 2) The student may not have incurred any of the following discipline offenses in the year before candidacy which resulted in more than one full school day of ISS or OSS:
 - a. All Level I offenses with the exception of 1.4, 1.5, and 1.6
 - b. All Level II and Level III offenses

STUDENT ELECTION PROCEDURES

Students must apply for candidacy within the designated timeline.

Students may only run for one Student Government Association office. They are not allowed to run for different Student Government Association offices at the same time during the election process.

Campaign posters may be used by students prior to an election. Candidates are responsible for putting up posters and their removal within 48 hours of the election. Candidates may not remove another candidate's poster(s). Candidates must make a two-minute speech stating their qualifications and their reasons for seeking the office, if the facility and administration allows for the speeches. This speech must be in writing and approved by the school principal prior to its presentation.

Election ballots will be provided by the Student Government Association advisor, and voting will take place by paper or electronic ballot in a designated area.

A student may cast only one vote in each election. The candidate receiving the majority will be declared the winner. In the event that a candidate does not receive a majority vote, a run-off election will be held between the two candidates with the highest number of votes. *additional information may be found in the SGA By-Laws

HOMECOMING QUEEN GUIDELINES

The Marion High School Student Government Association is authorized to conduct homecoming activities to include sponsorship of an annual parade and the selection of a homecoming queen. The selection of a homecoming queen will be conducted as provided below:

- 1) Each eligible senior participant in the football program (player, manager, and statistician) may sponsor a Marion High senior student to participate in the homecoming program.
- 2) In order to qualify for nomination as a homecoming queen candidate, a student must have an overall passing average, have no OSS (Out of School Suspensions) within the current school year and display character which reflects the common core of human values.
- 3) The Homecoming Queen and Class queens, once elected, will become members of the Student Government Association and have the same qualification requirements and must adhere to the meeting attendance policy.

The candidates' names will be placed on a ballot in alphabetical order; voting will be done in a designated area. A student may cast only one vote in this election. The candidate receiving a plurality of the votes cast will be declared the homecoming queen. The results of the election will be announced at the end of the half-time ceremonies at the homecoming game. In the event that the elected homecoming queen is no longer enrolled at Marion High School or cannot carry out her reign, the first runner-up will assume the duties of homecoming queen.

GUIDANCE COUNSELING SERVICES

Marion County Schools offer comprehensive K-12 developmental guidance services. These services promote intellectual, personal, social, physical, and civic development. Counselors provide confidential services; however, if a student makes a statement that indicates harm to self, to others, or a violation of law, it must be reported. Students wishing to visit a counselor should report to the guidance office between the hours of 7:40 a.m. and 3:45 p.m. Monday through Friday to arrange an appointment. Students may come before school, after school, during lunch, or at any time in case of an emergency. Students must have a pass from a teacher or an administrator to see a counselor during class.

School Counselor Caseloads

Dr. D. Bowden A-F and T-Z

Mrs. R. Truewell G-S

AXUILLIARY GUIDANCE SERVICES

In an effort to better serve students, Marion High School will have an on-site counselor (behavioral and mental health specialist). These services will focus on assisting students who may be challenged with various issues. Parents will be provided a consent form at the beginning of the school year in reference to these services.

Pee Dee Mental Health –Ms. Carol Burgess

Trinity Behavioral Care—To Be Determined

GRADE ASSIGNMENTS

12th Grade – Students in a 12th grade homeroom must have a minimum of 16 units and be enrolled in all units required for graduation.

11th Grade – Students in 11th grade homerooms must have a minimum of 12 units including English I and II and two Math units.

10th Grade – Students in 10th grade homerooms must have a minimum of 6 units including English I and one Math unit.

9th Grade – Students in 9th grade homerooms will be students with less than 6 units or 6 units without one required English and one required Math

ACADEMIC ACHIEVEMENT

It shall be the policy of Marion County School District to recognize exemplary academic achievement of students. The school district administration is authorized to develop an appropriate program of academic recognition to include such features as Student Honor Rolls, Sophomore Attendants, Junior Class Marshals, Graduating Class Salutatorian and Valedictorian, National Beta Club, Diploma of Excellence, and other distinctions as deemed appropriate by the administration and staff of the district. All honors and awards shall be selected based upon clear, written criteria approved by the building principal and available to students, staff and parents upon request. Consideration for any academic recognition shall be made without regard to race, sex, national origin, or handicapping condition.

NATIONAL BETA CLUB

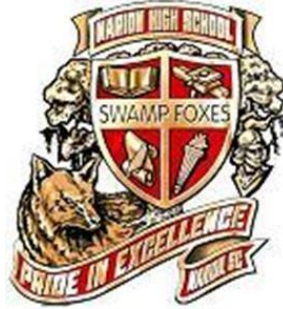
The classes from which members will be drawn will be grades 10, 11, and 12. Scholastic requirements for membership shall be a cumulative high school average of 90 or better, and rank in the top 15% of the class. A course average below 60 during the current school year will not be accepted. There may be no documentation of cheating; a member must earn 20 service hours per semester or 40 service hours per year to remain in the club.

ACADEMIC REQUIREMENTS FOR PARTICIPATION IN INTERSCHOLASTIC ATHLETICS

To participate in athletics, students in grades 9-12 must achieve an overall passing average and either (1) pass at least 4 academic courses, including all required courses taken up to 4 that are required for graduation, or (2) pass a total of 5 academic courses. First semester eligibility is determined by using the final grade for full-year courses and semester grades for courses taken in the second semester only. Second semester eligibility is determined by using first semester course grades

GRADING SCALE

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	0 – 59



District Exam Exemption Policy

Semester course

Students must have a 90 average **AND** no more than 4 absences **PRIOR** to the day of the exam.

Quarter course

Students must have a 90 average **AND** no more than 2 absences **PRIOR** to the day of the exam.

PROGRESS REPORTS AND CONFERENCES

Interim report pick up and parent conferences will be held quarterly. Report cards are sent home with students as scheduled. If a conference is necessary or requested, please contact the school at 423-2571. Appointments can be scheduled for before school, after school, or during the teacher's planning period.

CHEATING

Students are not to represent as theirs any work which they have not done alone. This includes, but is not limited to, plagiarism, misuse of online information, copying homework, allowing another student to copy work, and cheating on tests. Verified cheating will result in a grade of zero and the possibility of an office referral. Students are to tell the truth when dealing with faculty, administrators, or staff. Violations will result in disciplinary action.

DUAL CREDIT

Dual credit courses are defined as those courses for which the student may simultaneously receive a Carnegie Unit as well as college credit. Courses are offered through Florence Darlington Technical College. To enroll in these classes, students must meet minimum requirements determined by the college. See your counselor for a list of approved dual credit courses and procedures.

ACADEMIC RECOGNITION

Marion High School will recognize exemplary academic performance by students through the use of the follow outlined programs: Honor Roll—as a reflection of our district’s commitment to the credo that “All Children Can Learn,” we believe the purpose of the honor roll at Marion High is to reward academic achievement, not necessarily academic excellence. Consequently, a student’s grades should be indicative of how well a child has achieved to his/her potential. Extremely high academic performers are appropriately recognized by inclusion in honors or accelerated classes and with honors at awards day ceremonies. The use of the honor roll is designed to encourage all students to achieve to their fullest academic potential. There are to be two categories of honor rolls based upon student grades at the end of each grading period. They are **A** Honor Roll (all A’s) and **AB** Honor Roll (all A’s and B’s). There shall be no averaging of subject grades to determine honor rolls. Students working below grade level should have the opportunity to be considered for honor roll. Any subject that is graded A through F on the report card will be considered in the determination of the honor roll. Students who receive all A’s for an entire school year will be recognized at Awards Day as Golden Foxes.

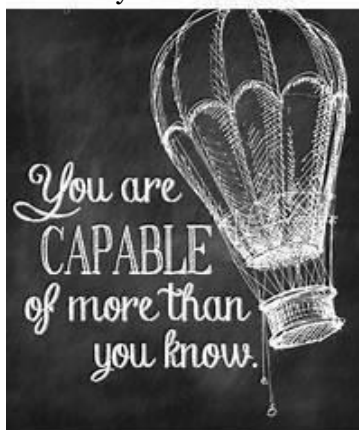
PBIS REWARD AND INCENTIVES

- NO Discipline Referrals
- 9 Weeks and/or Semester Honor Roll
- Passing EOC Exams

ACADEMIC HONORS AWARD

- For a student to receive an Academic Achievement Honors Award, the student must (1) complete twenty-four units of credit as prescribed; (2) meet the standard on all subtests of the HSAP Examination; (3) receive a minimum grade of “B” for each semester in grades 9-12 through the seventh semester; and (4) achieve either a score of 710 on the SAT verbal or a score of 690 on the SAT math, or an ACT score of 30 on English or 33 on mathematics—OR (1) Each student shall have completed twenty-four units of high school credit; (2) be eligible for graduation with a state high school diploma; (3) have a combined score of 1400 on the SAT verbal and math sections, or an ACT composite score of 31. Of the 24 units earned, 18 units must be college preparatory coursework, four units in additional electives, and 2 units in one or more of the following: English, science, social studies, or math.
- Marion High School Diploma of Excellence – The Marion High School Diploma of Excellence is designed to encourage students to strive for more than the minimum requirements to complete high school. The requirements are: minimum 29 units, a minimum of 4 science units, and overall GPA of B with no individual course average of less than C. EXCEPTION: Any behavior that results in expulsion during the four-year period in high school prohibits a student from being considered for the Diploma of Excellence.
- College preparatory coursework includes: English (English 1 or above, four units); Mathematics (Algebra 1 or above, four units); laboratory science (three units); social studies (United States/South Carolina studies, Economics/Government, and one unit of global studies/world history global studies/world geography, or western civilization, three units); computer science (one unit); physical education (one unit); and foreign language (two units).

- **Sophomore Attendants—(Grade 10)**—Sophomore Attendants for the Junior-Senior Prom will be selected on the basis of weighted class rank for courses taken since entering the ninth grade (three semesters). The top six students will be selected. A student must have been enrolled at Marion High School for at least **two** complete semesters to be eligible for this distinction.
- **Junior Marshals—(Grade 11)**—Junior Marshals will be selected on the basis of weighted class rank using the grades from all courses taken since entering the ninth grade (five semesters). The top 10 percent of juniors will be selected to participate in graduation activities. The junior student with the highest weighted class rank will be designated as head marshal. A student must have been enrolled in the same Marion County High School during the last two semesters to be eligible for selection as a Junior Marshal.
- **Salutarian—(Grade 12)**—The graduating senior with the second highest weighted class rank at the end of their senior year will be designated as the Class Salutarian. A student must have been enrolled in the same Marion County High School during the last **two** semesters to be eligible for selection as Class Salutarian. When two or more students have identical weighted grade averages, multiple awards will be made.
- **Valedictorian—(Grade 12)**—The graduating senior with the highest weighted class rank at the end of their senior year will be designated as the Class Valedictorian. A student must have been enrolled in the same Marion County High School during the last **two** semesters to be eligible for selection as Class Valedictorian. If a tie exists, co-valedictorians will be named and the other position will be left vacant.
- **Honors Reception**—The Honors Committee sponsors a reception each spring to recognize student achievement. In order to qualify as an honoree, the student must meet the following qualifications: top 10% of his/her class, no first nine weeks, second nine weeks, or first semester grade lower than a B, and level 2 offense of the code of conduct.
- **Cranium Club**—In order to be eligible for the Cranium Club, a student must score at least 1100 on the SAT, PSAT, or ACT equivalent in one sitting.
- **Qualifications for C.D. Joyner & J.V. Rowell Scholarships (Athletics)**—for eligibility, a student must have a 3.5 GPA over 7 semesters, letter in 1 sport twice and a second sport once, and must be participating in athletics during their senior year.



WHO'S WHO AT MARION HIGH SCHOOL (SENIORS ONLY)

Requirements

1. Major contributions in one or more areas of school life – Academics, Leadership, Athletics, School Spirit, Music, Art, etc.
2. Passed all courses last year
3. Currently passing all courses
4. No out-of-school suspensions in high school (9th Grade – present)

PALMETTO FELLOWS SCHOLARSHIP

WHAT IS THE PALMETTO FELLOWS SCHOLARSHIP?

The Palmetto Fellows Scholarship is a merit-based program established in 1988 and is administered by the South Carolina Commission on Higher Education. The annual award amount for the freshman year is up to \$6,700. The award amount for the sophomore, junior and senior years is up to \$7,500 per year. Half of the Scholarship is awarded in the fall term and half in the spring

INITIAL ELIGIBILITY REQUIREMENTS:

GENERAL REQUIREMENTS:

- 1) In order to be eligible to apply for a Palmetto Fellows Scholarship, a high school senior must also meet all of the following general eligibility requirements: 1) Be enrolled in an approved SC public or private high school, an approved SC home school program of study or a preparatory high school located outside the State while a dependent of a legal resident of South Carolina;
- 2) Be a U.S. citizen or permanent resident (green card holder) at the time of high school graduation **and** be a legal resident of South Carolina as defined in applicable State statutes governing the determination of residency for tuition and fee purposes at the time of high school graduation;
- 3) Be seriously considering attending, have applied, or have been accepted for admission to an eligible four year institution in South Carolina;
- 4) Certify that he/she has never been convicted of any felonies and has not been convicted of any second or subsequent alcohol or other drug-related misdemeanor offenses within the past academic year by submitting a signed affidavit to the college financial aid office; and
- 5) Cannot be a recipient of the LIFE Scholarship, SC HOPE Scholarship or Lottery Tuition Assistance in the same academic year.

ACADEMIC REQUIREMENTS:

FOR EARLY AWARDS the guidance counselor/school representative must submit the application and required documentation to the Commission on Higher Education (CHE) for the Palmetto Fellows Scholarship by **December 15th**. If the deadline falls on a Saturday, Sunday, or holiday the deadline is the preceding Friday (students cannot use the Early Awards criteria to be eligible for the Late Awards). Students are eligible to apply if they meet one of the following sets of academic requirements:

1. Score at least 1200 on the SAT (27 on the ACT)¹ by the November national test administration, earn a minimum 3.50 cumulative GPA on the SC Uniform Grading Policy (SC UGP) at the end of the junior year, and rank in the top six percent of the class at the end of either the sophomore or

the junior year. There is also a second deadline in June for students that rank in the top 6 percent at the end of their 10th, 11th or 12th grade year. Students have until the June administration of the SAT and ACT to earn the necessary score needed for the late deadline for Palmetto Fellow.

OR

2. Score at least 1400 on the SAT (32 on the ACT) 1 by the November national test administration and earn a minimum 4.00 cumulative GPA2 on the SC UGP at the end of the junior year.

FOR LATE AWARDS, the guidance counselor/school representative must submit the application and required documentation to the CHE for the Palmetto Fellows Scholarship by **June 15th**. If the deadline falls on a Saturday, Sunday, or holiday the deadline is the preceding Friday. High school seniors are eligible apply if they meet one of the following sets of academic requirements:

1. Score at least 1200 on the SAT (27 on the ACT) by the June national test administration of the senior year; earn a minimum 3.50 cumulative GPA2 on the SC UGP at the end of the senior year; and, rank in the top six percent of the class at the end of the sophomore, junior or senior year;

OR

2. Score at least 1400 on the SAT (32 on the ACT) 1 by the June national test administration of the senior year and earn a minimum 4.00 cumulative GPA2 on the SC UGP at the end of the senior year.

LIFE SCHOLARSHIP

In order to qualify for the LIFE scholarship, first-time entering freshman attending an eligible four-year institution must meet **two** of three following criteria:

1. Earn a cumulative 3.0 grade point average (GPA) based on the SC Uniform Grading Scale upon high school graduation.
 - The grade point average must be reported to 2 decimal places (minimum) and cannot be rounded. The GPR must be calculated after official completion of courses required for graduation.
2. Score an 1100 on the SAT or an equivalent 24 on the ACT.
 - SAT/ACT scores will be accepted through the June national test administration of the high school graduation year.
 - It is permissible to select the highest SAT critical Reading score (formerly known as the SAT verbal) combined with the highest SAT math score from different test administrations. Students cannot use the SAT writing subsection score to meet the minimum 1100 SAT requirement.
 - The ACT composite score must be at one test sitting.
3. Rank in the top 30% of the graduating class.
 - The ranking percentages must be reported to 2 decimal places (minimum) and cannot be rounded. The class rank must be based on the SC Uniform Grading Scale.

- The rank must be based on all students who received their diploma during the traditional graduation ceremony typically in May/June. The graduating class cannot include students who graduated during the summer.

SC HOPE SCHOLARSHIP

1. The student must earn at least a cumulative 3.0 GPA on the SC Uniform Grading Scale upon high school graduation.
2. The student must be a South Carolina resident at the time of high school graduation and at the time of college enrollment.
3. The student must not be a recipient of a LIFE Scholarship, Palmetto Fellows Scholarship, or Lottery Tuition Assistance.

Awarding Process

1. Full-time students attending an eligible four-year institution may receive up to \$2,650 (including a \$150 book allowance) toward the cost-of-attendance during the **first year only**. Half will be awarded in the fall semester and half in the spring semester.
2. Students are eligible to receive the SC HOPE Scholarship for up to two terms based on initial college enrollment.
3. Students who receive the SC HOPE Scholarship and earn a 3.0 LIFE GPA and 30 credit hours by the end of the first year may receive the LIFE Scholarship for the second year of college.

WITHDRAWALS AND TRANSFERS

When a student transfers out of the Marion County School District, his or her records will be sent to the new district. The following procedures should be followed when it becomes necessary for a student to transfer or withdraw from school:

1. Secure authorization for withdrawal or transfer note from your parent or guardian.
2. Obtain appropriate form from the Guidance Office.
3. Have the withdrawal form filled out by the teachers.
4. Return all books and property, and make sure all fees are paid.
5. Take the completed form to the Guidance Office for final clearance.

SCHEDULE CHANGES

Every effort will be made to place students in courses that are appropriate for their abilities and future educational or career interests. Maximum student and parent input will be allowed. Once these selections are made, they will be honored to the extent possible. Students and parents need to choose courses carefully. When students withdraw from a class, a letter grade of F is assigned.

PARTICIPATION IN GRADUATION CEREMONIES

Students are encouraged to seek help and information from the guidance department in planning their course of study. Ultimately, however, each student must assume the responsibility for meeting all requisites for a state high school diploma. Students who have completed all requirements for graduation may participate in graduation exercises and will receive a state high school diploma. Students identified as having exceptional educational needs who met their own requirements may participate in graduation exercises and will receive a district certificate. The purchase of class rings, invitations, caps and gowns, etc. is permitted based upon a student's grade level classification or number of units earned at the time the order is placed during a school year. The purchase of such items does not obligate the school or guarantee that the student will graduate. Eligible participants will have tickets distributed for the graduation ceremony and no children under the age of six (s) will be admitted to graduation.


CONFLICT RESOLUTION

One of the alternatives to out-of-school suspension, preventing minor problems from becoming major ones, recognizing other points of view, and brainstorming for possible solutions is conflict resolution. This strategy will be employed at MHS during the school year. Conflict is featured daily in the news. Conflict is also a daily part of student life. Although educators often associate student conflict with extreme hostility or violence, most student conflicts are far more mundane.

Classroom teachers spend a large percentage of their time and energy trying to manage classroom conflicts. These conflicts contribute to a body of tension that can become an enormous obstacle to the classroom goals of learning, teaching, cooperating, and having fun. Since similar dynamics exist in almost every school.

Conflict resolution can help us to learn new and better ways to respond to problems, build better and more lasting relationships, and learn more about ourselves and others. Once we have experienced the benefits of constructive conflict resolution, we will be more likely to reach positive resolutions to future conflicts.

The benefits of constructive conflict resolution are easily observed in a school setting. A class that has learned as a group to express its conflict positively will display greater cohesiveness, cooperation, and willingness to work together. Students will learn to take greater responsibility for themselves, for their behavior, and for the environment in which they are working and learning.



Every day is a new
beginning. Take
a deep breath,
smile and start
again.

COLLEGE PLACEMENT TESTS

The ACT or SAT will be administered to all juniors during the school day at NO COST. Dates will be announced.

Students are encouraged to visit www.act.org and www.collegeboard.org for information and to register for tests individually. You may also visit the guidance department for assistance or additional information including fee waivers.



MEDIA CENTER

The purpose of the school media center is to provide information to enrich the curriculum, to satisfy quests for knowledge, and to give added dimensions to the learning process. School media centers provide opportunities for students to grow in their ability to find, generate, evaluate, and apply information that will help them to function in society.

The key to successfully utilizing the resources of a school's media center is open access. The media center will be open before school begins in the mornings from 7:40 am until 3:45 pm, Monday through Friday. The media center has books magazines, pamphlets for assigned study and is open for use during the entire school day. Books are checked out for two (2) weeks and may be renewed for another two (2) weeks. Students are required to have their school ID card to check out books. Students must pay for lost or damaged books. There is a fine of 5 cents per day for overdue regular books and 25 cents per day for overnight books. A student may have library privileges suspended.

INTERNET RULES

Marion County School District provides access to the internet as a tool for educational activities. Students' home directories may be treated like school lockers; network administrators may review files and communications to maintain system integrity and insure that users are using the system responsibly.

Students are responsible for good behavior on school computer networks just as they are in a school classroom or a school hallway. Communications on the network are often public in nature; there is no guarantee of privacy when using any school technology. Tracking software will be used to monitor Internet searches. General school rules for behavior and communications apply to network use. All activities which do not support the mission of Marion County School District are prohibited. Violations may result in the loss of access, disciplinary action, and law enforcement involvement if necessary.

The following activities are prohibited:

- Students must not access offensive messages or pictures.
- Use obscene or defamatory language.
- Harass, insult, defame, or attack others.
- Damage computers or alter computer systems or computer networks.
- Violate copyright laws.
- Use another's password
- Give out his/her name, address, or phone number.
- Trespass in another's folders, work, or files.
- Intentionally waste limited resources.
- Employ the network for commercial purposes.
- Engage in any conducted related to instruction that teachers or administrators deem inappropriate.

ID CARDS

Students will be issued an identification card (ID) and are responsible for having the ID at all times. The ID card must be presented when requested by any faculty or staff member. Clips or lanyards are provided. ID cards are not to be defaced; improper wearing and/or defacement is addressed in the code of conduct (Level 1.q). Students are not to use or have in their possession someone else's ID.

The first ID card is provided at no cost. Replacement ID cards cost \$5.00 and replacement clips or lanyards cost \$1.00. Payment for replacement ID cards and/or lanyards are to be made to the media specialist, who shall provide a receipt showing payment to be presented when requesting replacement ID cards and/or clips or lanyards. Students may receive a replacement ID card on credit and pay later. IDs are required for field trips, to receive textbooks, and to check out library books. They may be requested at lunch.

HALL PASSES

Students are not permitted in the halls during class periods unless they are accompanied by a teacher or have a gold hall pass from an authorized staff member complete with date, time, and destination. Students should be sure to get a gold pass from the teacher before entering the hall. Students in the hallways or in an area without a pass will be disciplined by the administration.

Students are expected to adhere to the following when in the hallways:

1. Keep traffic flowing by not stopping to talk or congregate.
2. Walk to the right.
3. Be courteous to others in the halls.
4. Keep voice levels low and pass through corridors quietly.
5. Keep the halls clean by not littering and by picking up trash off the floor.
6. Not use cell phones or have earbuds/headphones visible.

CAFETERIA/COMMONS AREA BEHAVIOR

Students are encouraged to eat a healthy breakfast and lunch at school each day. We are proud of our café' style Cafeteria/Commons Area. The atmosphere of the cafeteria/commons area should be inviting to all. Some simple rules and reminders:

1. Students should be seated at all times during breakfast and lunch.
2. Students should not loiter or stand around the cafeteria/commons.
3. Students should not take trays or food out of the cafeteria.
4. Students are to remove all trays and trash from the tables and place it in one of several available trash cans.
5. Students are to place chairs under the tables when leaving

STUDENT INSURANCE

The high school maintains a group accident insurance policy. This insurance is available to all members of the student body at a nominal cost and is sold during the opening days of school.

Those participating in athletics must be covered by school insurance. It is recommended that all students taking physical education or shop classes participate in the program. Parents are encouraged to read the policy to understand the coverage.

FEES

Instructional Materials \$10.00

Senior Fee \$10.00

Lunch (Free)

Breakfast (Free)

Parking Fees \$10.00

Locker Fees \$2.00

LOCKERS

Each student may rent a locker for the storage of books and equipment. It is the student's responsibility to see that his/her locker is kept locked and in order at all times. Lockers remain school property and are subject to inspection without notice for due cause. Students should not keep money or other valuables in the lockers. Students are not to share their locker with others. Designated locker use times are: 8:00 – 8:06 am AND 3:15 – 3:25 am. To avoid congestion in the hallways, students are to use lockers quickly and not congregate. Failure to comply with locker rules and regulations may result in loss of locker privileges.

DUE TO COVID 19—LOCKERS WILL NOT BE UTILIZED.

TELEPHONES

The telephones in the office are maintained for business purposes and are not to be used by students except in emergencies or for school use. Additionally, students are not allowed to utilize classroom telephones without the approval of the teacher.

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SUBSTITUTE TEACHERS

When a teacher is absent, the best available substitute will be employed. Students are requested to be patient and courteous. The substitute teacher has the same authority as the regular teacher.

SOLICITING

No item of any kind may be offered for sale on school grounds unless it is approved in writing by the principal. All activities of this kind are reserved for school organizations. Advertisements and flyers must also be approved by the principal.

VALUABLES

Marion County School District and Marion High School are not responsible for valuables (i.e. hats, watches, pocketbooks, instruments, money, etc.) left in classrooms, lockers, locker rooms etc. Students are to assume responsibility for valuables and are encouraged to purchase a PE lock to be used during gym class. Small valuables may be turned in to teacher/coach during the class period. Students are reminded to not share lockers or combinations with others.

METAL DETECTOR CHECKS

School officials will conduct metal detector/wand checks of students when they enter the school building and randomly. A student's failure to permit a metal detector/wand check as provided in the board policy will be considered grounds for disciplinary action including possible suspension.

WEAPON/VIOLENCE REPORTS

To report any weapon or potential act of violence at school, students are encouraged to talk to any adult, teacher, school resource officer, or administrator. Reporters will be kept confidential. Students can also call the Attorney General's office toll free at **1-877-See-A-Gun** (1-877-733-2486).

SCHOOL CLOSING

During any emergency that might cause some questions as to whether or not school will operate, you are asked to check the District and School Web Page and Facebook social media platform, and tune to the local radio or TV stations for special announcements. Also, the county - wide "Alert Now" system will call each household to inform students or parents of any closings or delays for Marion County Schools. It is imperative that students provide an accurate telephone number to officials at Marion High School.

Radio stations include WWPB—FM 94.3, WCIG—FM 107.1, and WJAY—AM 1280. TV stations include WBTW (Channel 13) and WPDE (Channel 15). The announcements will be made by 6:30 A.M.

Please use these resources instead of phoning the school. If bad weather or the threat of bad weather should make it necessary to dismiss school early, the public should know that the school buses will run their regular routes and students will be under adult supervision until the buses leave or until students are picked up by their parents. Parents and students should develop a plan of action so the student will know exactly what to do in case either of the above situations should occur.



SWAMP FOX NATION

JUVENILE PROCEDURES FOR SCHOOL RESOURCE OFFICERS

According to the *Juvenile Procedures for School Resource Officers*, August 2004, juveniles taken into custody may be handcuffed and searched. Any student transported to Marion Police Department or Marion County Detention Center will be handcuffed and searched.

MINORS IN POSSESSION OF TOBACCO

In accordance with the law, minors that are in possession of any tobacco products will be fined \$106.50. This year at Marion High School law enforcement will also be equipped with a passive alcohol sensor (P.A.S.) that will be able to determine if a student has consumed any alcohol.

FAMILY RIGHTS AND PRIVACY ACT

The revised Family Rights and Privacy Act became a federal law in December 1974. The law intends to protect the accuracy and privacy of student educational records. In that regard, please note the following: The definition of educational records includes all records, files documents, and other materials containing information directly related to your child. Without your prior consent, only you and authorized individuals will have access to your child's educational records. However, unless you make a request in writing to the contrary, we may release without consent directory information contained in your child's educational record: name, address, telephone listing, date and place of birth, dates of attendance, major field or study, participation in officially recognized activities and sports, weight and height, athletic team membership, degrees and awards received, and most recent previous educational agency or institution attended. Your written request should be received by the school within ten days of your child's enrollment in this school. You may make an appointment with the school to inspect and review your child's records. You may receive a copy of the Marion County School District Board of Education Policy JR: Student Records from the school office or the District Office at 719 North Main Street, Marion, S.C. 29571. The entire policy manual is also available for reference at the district office. You have the right to challenge any information contained in your child's educational records if you think it is inaccurate, misleading, or inappropriate information. Challenges may be addressed to the Hearing Officer, 719 North Main Street, Marion, S.C. 29571. The principal has ultimate responsibility for all educational records and will periodically review student educational records for the purpose of correcting and deleting any inaccurate, misleading, or inappropriate information. The rights described herein are transferred to your child upon the attainment of his/her eighteenth birthday or admission to an institution of post-secondary education. Persons seeking information must be listed in the student's record. Identification must be provided. Court documentation is needed to supersede this requirement.



**SUCCESS IS
ACHIEVED
AND MAINTAINED
BY THOSE
WHO TRY AND
KEEP TRYING.**

SCHOOL IMPROVEMENT COUNCIL (SIC)

Members of the School Improvement Council will meet the 2nd Monday of each month at 5:00 unless otherwise noted. The committee is comprised of administrators, teachers, parents, students, and other stakeholders.

Due to Covid19 meeting are being held virtually.

PTSO/TITLE I MEETINGS

MHS will have a minimum of four PTSO/Title I meetings each school year. Dates will be announced.

Yearly Planner

SEE DISTRICT WEB PAGE

<https://www.marion.k12.sc.us/Page/2#calendar1/20211103/month>

Early Dismissal Times:

Primary / Elementary Schools 12:00 PM

Middle / High Schools 1:00 PM

Half Days Dismissal Times:

Primary / Elementary Schools 11:30 AM

Middle/High School 12:30 PM



MARION HIGH SCHOOL ALMA MATER

Hail to thee our Alma Mater
Spirit of our youth
Leaving fills our hearts with sorrow friends
now and always.

Marion High School Alma Mater we will
stand by you.

So then let us carry onward hail the
Mighty Fox!

We, we are, the Mighty, Mighty Foxes!

